

# CATALOG ADDENDUM 2015-2016



SADDLEBACK

# Saddleback College Catalog Addendum 2016

The Saddleback College Catalog Addendum represents course and program revisions made since the last publication of the 2015-16 Catalog.

The content of this catalog addendum, along with the remainder of the existing 2015-2016 catalog, should now be used by students, faculty, and staff. The addendum notes whether programs are new or modified, if they replace an existing program, and the page number in the 2015-2016 Catalog a change would refer to.

Students are strongly encouraged to seek advice from the Counseling Division and department chairs regarding program requirements in the development of their academic plan. While every effort has been made to ensure the accuracy of the information provided in the catalog and the addendum, Saddleback College reserves the right to make changes as necessary, and to change, without notice, any of the information, requirements, and regulations as required for compliance with State regulations.

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## Catalog 2015-2016 Corrections

**Course Repeatability Change: see also (pg. 255) in the 15-16 catalog**

### CORRECTION TO COURSE REPEATABILITY

#### **MUS64**

#### **PIANO ENSEMBLE**

**1.5 Units; 1 hour lecture; 2 hours lab**

*Transfers: CSU, UC*

*Recommended Preparation: MUS 55A or demonstrated proficiency*

The ensemble study of the literature of duo-piano including four and eight hands, both original and transcribed. Particular emphasis will be given to style, interpretation, techniques of ensemble playing and sight-reading. Students are limited to a combined total of four enrollments in MUS 64 and 65. **R-E-2**

### AS PRINTED IN 2015-16 CATALOG BELOW

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## Catalog 2015-2016 Corrections

*Course Description Change: see also (pg. 167) in the 15-16 catalog*

### CORRECTION TO COURSE DESCRIPTION

#### CD 110

##### INTRODUCTION TO CURRICULUM

**3 Units; 2 hours lecture; 3 hours lab**

*Transfers: CSU*

*Limitation: Current proof of negative TB test result*

*Recommended Preparation: CS 107 and ENG 200, 340*

An overview of knowledge and skills related to providing appropriate curriculum and environments for toddlers and young children. Examines the teacher's role in supporting development by using observation and assessment in play based settings. An overview of content areas will include literacy, math, science, creative and social and emotional learning. Requires a minimum of **49.8** hours lab supervised by CA Master Teacher. DS3, C-ID 130, CAP Aligned NR

### AS PRINTED IN 2015-16 CATALOG BELOW

#### CD 110

##### INTRODUCTION TO CURRICULUM

**3 Units; 2 hours lecture; 3 hours lab**

*Transfers: CSU*

*Limitation: Current proof of negative TB test result*

*Recommended Preparation: CS 107 and ENG 200, 340*

An overview of knowledge and skills related to providing appropriate curriculum and environments for toddlers and young children. Examines the teacher's role in supporting development by using observation and assessment in play based settings. An overview of content areas will include literacy, math, science, creative and social and emotional learning. Requires a minimum of **30** hours lab supervised by CA Master Teacher. DS3, C-ID 130, CAP Aligned NR

## Catalog 2015-2016 Revisions

**Steps in Matriculation Process was updated: see (pg. 11) in the 15-16 catalog**

### Steps in the Matriculation Process

Matriculation is designed to assist students in achieving their educational goals at Saddleback College. The process includes Orientation, Assessment, Advisement/Ed Plan, and follow-up services. Students required to matriculate must complete the following steps prior to registering for classes:

1. **Orientation Online** provides students with information about the many resources available at Saddleback College. Students learn about student services, special programs, and other student support programs. They are introduced to MySite, the student individual information system, and to the procedures for registration.
2. Math and English Placement is used as an indicator to what course levels students should begin with and also clears prerequisites. Placement can be obtained using one or more of the following methods:  
**Assessment** may include, but is not limited to, examination to acquire a student's English and reading proficiency, math skills, and possible need for special services. Or  
**Alternative Evidence** - Students who have completed and passed a math and English course at another accredited college/university or taken and received a 3 or higher on the English and/or calculus AP exams can submit Alternative Evidence to complete this assessment step.
3. **Online Advisement** assists students to determine their educational goals, plan their first semester schedule, and prepare a "First Semester Ed Plan." Students learn about transfer, degree requirements, and vocational programs.

**Follow-up** services monitor the students' progress throughout the academic year. Students on either academic or progress probation are notified of their academic standing and students on First Time Probation will be required to attend a probation workshop before they will be eligible to register. Early Alert Notifications may be used to notify students of their academic standing each semester so they can seek assistance from the Division of Counseling Services. My Academic Plan (MAP) workshops may also be available as follow-up academic planning services.

#### **Comprehensive Ed Plan**

Students are required to complete a Comprehensive Educational Plan and have it approved by a counselor once they have completed 15 degree-applicable units or by the end of their third semester – whichever comes first. Failure to have a Comprehensive Ed Plan approved within this timeframe will result in a Comprehensive Plan (CP) hold which will delay your registration. To be eligible for future course enrollment, the student must complete a Comprehensive Ed Plan.

#### **Removing a CP Hold**

A student with a Comprehensive Plan hold, notated as a CP in MySite, must complete a Comprehensive Ed Plan to be eligible to enroll in future courses. A Comprehensive Ed Plan may be completed by contacting the Counseling Office at (949)582-4572 or visiting SSC 167 for a counseling appointment or MAP workshop.

Students must follow the Matriculation procedures and take their assessment exams at their school of record. All Saddleback College students are welcomed and encouraged to participate in the Matriculation process.

The Matriculation Office is located in Village 8-5. You may call the Matriculation Office at 949-582-4970 or visit our website at [www.saddleback.edu/matriculation](http://www.saddleback.edu/matriculation).

## Catalog 2015-2016 Revisions

**Probation was updated: see (pg. 34) in the 15-16 catalog**

### Probation

#### Academic Probation

A student who has attempted at least 12 semester units at Saddleback College and/or Irvine Valley College is placed on an academic probation when the earned grade point average in all units attempted is less than 2.0.

#### Progress Probation

A student who has enrolled in at least 12 semester units at Saddleback College and/or Irvine Valley College is placed on progress probation when the percentage of all units in which he/she has enrolled and for which entries of "W," "I," and "NP" (NC) are recorded reaches or exceeds 50 percent.

It is the responsibility of the student who has been placed on academic or progress probation to confer with a counselor regarding the probationary status and/or to use the services provided by the college including basic-skills courses, tutoring services, and faculty conferences. The college reserves the right to require counseling and regulation of the student's program on the basis of his/her achievement.

#### First Time Probation

Students who are on academic or progress probation for the first time will receive a PB (probation block) hold. Students will be notified of this hold in MySite, their student portal, and via email from the college. All students that receive a PB hold will be blocked from all future course enrollments. For further information, please contact the Matriculation Office at (949) 582-4970 or visit [www.saddleback.edu/no-f](http://www.saddleback.edu/no-f)

**Removal from Probation was updated: see (pg. 34) in the 15-16 catalog**

### Removal from Probation

#### Academic Probation

A student on academic probation for a grade-point deficiency shall be removed from probation when the student's accumulated grade point average is 2.0 or higher.

#### Progress Probation

A student on progress probation because of an excess of units in which entries of "W," "I" and "NP" (NC) are recorded shall be removed from probation when the percentage of units in this category drops below 50 percent.

#### First Time Probation

A student on First Time Probation must attend an Academic Probation Workshop to have the PB hold removed and be eligible for course enrollment.



## Catalog 2015-2016 Additions

### *New Certificate*

### Occupational Skills Award for Eating Disorders Studies

The Eating Disorders Studies (EDS) Occupational Skills Award offers three primary, nationally recognized eating disorders courses that are considered fundamental to the attainment of requisite knowledge and skills in the treatment of eating disorders. Students will gain the knowledge, training, and skills needed to identify, assess, and refer affected individuals to appropriate treatment. Upon successful completion of the Eating Disorders Studies Occupational Skills Award, students will qualify to apply for certificates or credentials offered by the International Association of Eating Disorders Professionals and/or other certifying organizations such as the California Association for Alcohol and Drug Educators (CAADE) and the Breining Institute. The Eating Disorders Studies (EDS) Occupational Skills Award is a complement to any or all of the four Human Services certificates (Alcohol and Drug Studies, Generalist, Community- Based Corrections, and the Mental Health Worker). There are no prerequisites for these courses.

#### **Program Student Learning Outcomes**

Students who complete this program will be able to:

- Qualify for credentials or certificates offered by the International Association of Eating Disorders Professionals and/or other accredited organizations such as the California Association for Alcohol and Drug Educators (CAADE) or the Breining Institute.
- Demonstrate an awareness of the various diagnosable eating disorders as outlined in the American Psychiatric Association's Diagnostic and Statistical Manual of Mental Disorders (DSM) 5.
- Recognize signs and symptomology of eating disorders and engage in effective intervention and appropriate referrals for the treatment of eating disorders.

<i>Course ID</i>	<i>Title</i>	<i>Units</i>
HS 181	Introduction to Eating Disorders	3
HS 184*	Medical Aspects of Eating Disorders	3
HS 185*	The Background and Treatment of Eating Disorders	3
Total Units for this Award		<u>9</u>

\*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

## Catalog 2015-2016 Additions

### New Course

#### **CTVR 4**

#### **AESTHETICS OF CINEMA**

**3 Units; 3 hours lecture**

*Transfers: CSU, UC*

Critical evaluation of principles, techniques and their implication in narrative, documentary and experimental films. Students will view and critique films of various movements, analyzing the appearance of film space and film time. The topics covered include cinematography, mise-en-scene, editing, sound and special effects. NR